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THE PEPTIMIST



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#### STAFF

Editor-in-chief	Roger F. Goodge
College Senior Editor	Susan W. Ard
Nursing Senior Editor	Josephine Rand
News Editor	Audrey King
Business Manager	Joseph H. Bischoff

This graduation issue of "The Peptimist Crier" has been edited jointly by the College and Nursing senior classes. For Editorin-chief, the classes elected out of their group the retiring editor of the "Crier," Roger F. Goodge. Josephine Rand was elected Nursing Senior Editor, and Mrs. Susan W. Ard was selected as the College Senior Editor, with Joseph H. Bischoff acting as Advertising and Business Manager.

# Editorial

THERE are several important occasions that take place in almost everyone's life span. Thirty-four persons within our midst have for the past several years been looking forward to the time when their present form of education would terminate. Out of this number, fifteen have been preparing themselves for the work of relieving suffering humanity. To us they are known as nurses. The other nineteen have a variety of ambitions. They have spent four years in college, each one preparing for his specific work.

Now the time has come when they go through the formal exercises known as graduation. This occasion puts the finishing touches to this portion of their education.

To each one God has given some ability and has designated a special work. The Lord desires His servants to reach the highest round of the ladder, to constantly improve their capabilities. He expects them to show a superiority in intellect, in understanding, in skill, and in knowledge. Into every action of life we are to weave faithfulness and loyalty, cultivating the attributes that will enable the accomplishment of our work. Whatever our work, God is honored by wholehearted, cheerful service. R. F. G.

# To the Graduating Class of "1937"

By President E. A. Sutherland, M.D.

 $\mathrm{M}^{\operatorname{OST}}$  wonderful opportunities are offering themselves today to men and women of vision who can understand the times and know what should be done in the world. We are living in a time of perplexity. Men's minds are terribly distressed over the situation the world is in. The regard for law and order seems to be at a very low ebb. The Bible states that Truth is fallen in the street. There never has been a time when agreements and covenants were regarded so lightly and broken at the least provocation. The Apostle Paul states that the people are truce-breakers, having no regard for the rights of others. On every hand there is a breaking down of civilization, and men are perplexed; yet we are told that a standard of truth can be raised up against all of this flood of lawlessnesss and unfaithfulness.

The world today needs something presented to them stronger than sermons and good advice. There has been much preaching of truth by teachers who have failed to practice the very truth presented to the world. We now have a condition of unbelief and hardness of heart on the part of many toward truth. If we help people today, it must be not only by teaching

graduation present. But I assure you that

men and women who have stormed the

heights of a college course and emerged

victorious with the coveted sheepskin do

not care for ready-made, "hand-me-down"

character trait which becomes the object

of possessive desire. That being true, our

associates, our reading, and our environ-

ment have already placed a definite set

upon our ideals. Shall we then give up in despair and say "What is, will be?" No,

the process is not finished; new ideals can

be formed but they must be integrated in-

to the experience of the individual. There-

fore, dear friends of the class of '37, it is up

to you. You can and will, we are sure,

strengthen and add to your experience

worth while ideals. Would you ask what

ideals you should follow? We would an-

swer that as Christians you would do well

to strive toward those character traits cry-

stallized in the life of Jesus. You ask,

"How shall we attain unto them?" We

would answer in the words of a servant of

God who said, "It is by loving Him, copy-

ing Him, depending wholly upon Him, that

you are to grow into His likeness.'

Some one has defined an ideal as a

ideals.

truth but by demonstrating that the truth can make us free from the conditions that are rapidly, ruining every phase of society. "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven." Matthew 5:16. "That ye may be blameless and harmless, the sons of God, without rebuke, in the midst of a crooked and perverse nation, among whom ye shine as lights in the world." Phil. 2:15.

You graduates of Madison College have had much opportunity while pursuing your college course to have formed the habit of doing as well as of learning. You have been impressed with this principle of true Christian education found in the Scriptures, John 2:5: "Whatsoever He saith unto you, do it"; and John 13:17: "If you know these things, happy are ye if ye do them."

In reality, the standard raised by the Spirit of God against this flood of lawlessness is nothing more nor less than to translate the principles of truth found in the Bible into practical daily actions before your neighbors and friends. It is the only missionary work that is going to be fruitful in these times. Such missionary work is like that of the Master when He put into actions before men the truths of Heaven.

# Christian Ideals for College Graduates

By Elder Howard J. Welch

NOT AN easy task this, to hand out ideals for a class of college men and women. This assignment given me by the "Crier" staff assumes that ideals can be selected and passed out much as one might choose a

for all that pertains to His worship. 2. Sincere appreciation for the lovely and pure in God's created works as well as

in every field of human endeavor. 3. Intense hatred for all that is despicable

and mean without hating the possessor of these traits.

4. Sympathetic appreciation of human nature in all its aspects.

5. An unquenchable thirst for truth driving one constantly to drink from the living fountains of the One who said, "I am the Truth."

6. Judgment to discern between essentials and non-essentials, between great, eternal principles, and mere quibble.

7. Optimistic faith in God's eternal plan inspiring the possessor with courage to look beyond the vicissitudes of life to ultimate triumph.

These ideals are not easily attained unto; they are the work of a lifetime. But dear graduates, let us aim high. One who speaks with authority said, "Higher than the highest human thought can reach is God's ideal for his children. Godliness — God likeness — is the goal to be reached. Before the student there is opened a path of continual progress.

# Our Senior Class

OF COURSE we are proud of our class! And why shouldn't we be? The class of 1937 has nineteen members from twelve states and two foreign countries. Think of the extent of influence that such a group can have over so wide a territory!

From this class come nurses, teachers, dietitians, agriculturalists, and some planning to become medical doctors. This regiment of workers plans to go forward in these various fields with the desire and determination to serve God and their fellow men. With a willingness to work and with their trust in God, why shouldn't they succeed in their undertakings and cast a sphere of influence for right wherever they are?

As a class we take this opportunity to thank Madison College for what it has done for us. We wish to thank each individual teacher for his or her patience and effort. We hope that none of our group will betray your trust in us.

Through our busy college years we have kept before us the vision of completing our course. Now upon reaching this goal we look out upon the field and ask." Where are we needed most, and where can we serve our Master best?'

Some will enter work in the Units: some will remain at Madison to help carry the program there; some will teach; and others will continue study with post-graduate work to become more efficient workers. In a few days the class will be scattered to all parts of the United States, and perhaps of the world. It gives us a feeling of sadness as we realize that it will be impossible for our class to all be together again, but our prayer as we separate is that each of us may render faithful service wherever he is called to labor in God's great harvest field.

Onward and Upward

IN SELECTING a motto, the Madison College Senior Class laid down a guiding principle which is to be a help and encouragement to each of its members in his future life. Recognizing that the finishing of sixteen grades in scholastic education is but a milestone in life's education, they chose the fitting words "Onward and Upward.'

Yes, the task that lies before us is the continuation, the progression, and advancement of our present education to a status where we may be fit tools in the hands of our Maker. The highest calling which we can obtain is the ability to successfully execute the work which has been divinely assigned to us.

May we always keep looking ahead, and work onward and upward to that high Roger F. Goodge plane.

## A Senior's View

 $\mathrm{M}^{\mathrm{ADISON}}$  College, situated in the heart of the educational area of the South, has steadily grown and developed until now it is a senior college and continues with the objective of being one of the best institutions of higher learning in this section of the country. In the combination of practical and theoretical work, Madison College gives its graduates an intelligent approach to the changing conditions and new problems of the social, economic, and political world, as well as in the field of education.

The institution seeks to instill into the minds of its students a realization and appreciation of spiritual and moral ideals, a high quality of scholarship, and a capacity for independent and honest thinking. In my personal opinion, these aims are being made possible mainly through the close and personal association of the teacher and student in their practical work, as well as in their studies.

Glenn Velia

# Opportunities for the Taking

John O. Jones

OPPORTUNITIES! Yes, we all, including the 1937 graduates of Madison College look for them. Perhaps no other graduating class leaving our halls of learning has had as many as are at their command. But do they realize the existence of these open doors? Have they as individuals found them? They have come in contact with some of those experiences that make up life, and are not blind to all its pitfalls. They have earned most, if not all, of their expenses while in school, thus teaching them the real value of time and money. By taking part in the student gov-ernment activities, a real experience in community and social life has begun. They have chosen their life work and are ready to serve both man and their creator.

Now, which way are they to turn, and with what response will the world greet them? With so much unemployment among the ranks of their fellow men, will they be idle? Will the training they have received bring them success or only turn to scorn them in defeat?

Only time can answer these questions in the eyes of those who observe, but not so for the members of the class. Each one is equipped with those instruments necessary to climb the ladder of success, but more important than this is the stanch, firm determination to serve the world's need. They say to themselves and to all, "We are here to serve, and serve we must."

Then are there opportunities? At no time has there been as great a chance for service as now. The challenge of this hour these graduates have accepted, and we send them forth knowing that by the help of their Master they will succeed.

Ralph Davidson

# What is -

## - an Education?

 ${
m M}^{
m Y}$  MOTHER, the dear, good soul, Wanted me to get an education. She honestly believed that if I got my lessons And learned what was in the books

I should surely know what to do

In every circumstance.

But, alas, the books didn't tell me

- What I now most need to know. They didn't tell me how to choose a wife, Or how to treat her now that I have her; They didn't tell me how to raise a flock of boys;
  - They didn't tell me how to make a living: They didn't tell me how to win friends or keep them.

She wanted me to get an education Because she, the dear, good woman,

- Supposed that if I knew what to do
- I would always wish to do it.

That was many years ago. She hadn't heard of knaves

- With college degrees and university diplomas; She didn't know about those Who use their education to fleece their fellow
  - men.
- It seems now, alas, that knowing what to do And actually doing it-are separate phenomena.

- She wanted me to get an education
- 'So he won't have to work as hard

As Pa and I have always done.

- Alas! poor soul! Those were the days of **restful** weariness. She didn't know about the kind of work That worries one and raises blood pressure; She didn't know about the fatigue
  - That is worse than physical fatigue; She didn't know that one can get awfully tired
  - Sitting at a desk apparently doing nothing; She didn't know of the cruel work
  - That makes one hard, bitter, and cynical.

She wanted me to get an education, Though I never heard her say it in so many words, So that I could wear a nice clean shirt And a shining white collar. Yes, mothers are like that, God bless 'em!

They want the best for their boys and girls; They want to see their loved ones All dressed up and going somewhere. They have often had so little chance To know that a clean white collar Can cover-an awfully dirty neck.

Well, I want my kids to get an education. Every parent wants the best for his young ones. But what is an education, and where can one get it?-

- That's what I want to know.
- Is it that my son shall know How to raise hell like a gentleman And wear a fraternity pin?

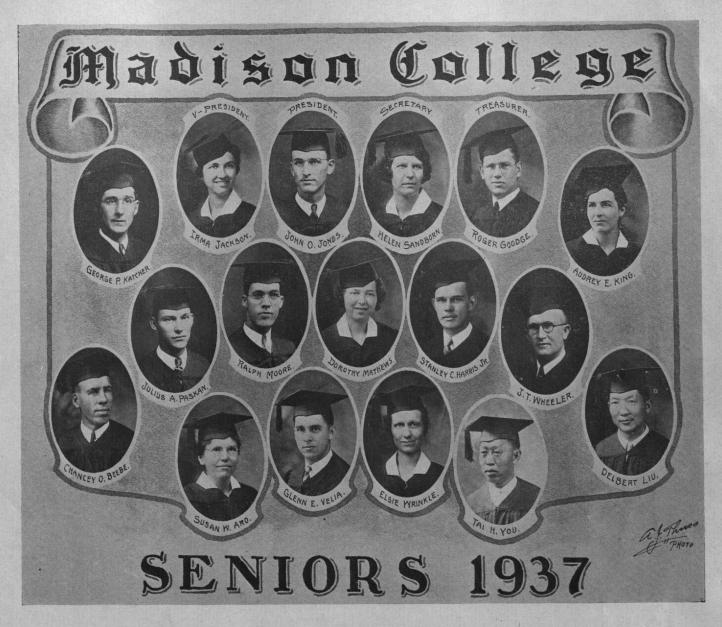
- Is it that he shall be a smooth talker, A good dancer, and a judge of fine liquor? No, it is not that:

  - It is only that he shall be able To recognize and love—beauty and goodness,

And that he shall know what to do When it needs to be done; and knowing such That he shall be willing and able to do it

Thurman B. Rice, M.D. Director of Health Dept. of State of Indiana.

THE PEPTIMIST CRIER



# Who's Who in the Class of '37

#### John O. Jones, Class President Major, — Chemistry

Mr. Jones comes from Elk City, Kansas. He has taken all his college work at Madison College, and plans on advanced work in chemistry. He taught two years in the public schools of Kansas.

#### Irma Jackson, Class Vice-President Major, -- Nutrition

Miss Jackson comes to Madison College from Hinsdale, Illinois. All her college work has been taken here.

#### Roger Goodge, Class Treasurer Major, — Education

Mr. Goodge, of Madison College, took one year of his college work at Washington Missionary College and the rest at Madison College. Mr. Goodge was general Sabbath school superintendent. He is also the outgoing editor of **The Peptimist Crier**.

### Helen Deal Sandborn, Class Secretary

Major, — Nutrition Mrs. Sandborn is from Kalamazoo, Michigan.

Mrs. Sandborn is from Kalamazoo, Michigan. She has spent four years at Madison College. She also attended Western Teachers' College. She is a dietitian at the Madison Rural Sanitarium.

#### Susan Walen Ard

Major, — Education

Mrs. Ard has taken all her college work at Madison College. She has been Sabbath school teacher, chairman of the Recreation Committee, president of the Junior League, and president of the Youth's Temperance Council, '37. She is interested in teaching and community self-supporting work, having spent most of her life in the Chestnut Hill unit at Portland, Tennessee.

#### Chancey O. Beebe

Major, - Agriculture

Coming from Williams, Minnesota, Mr. Beebe has attended Madison College for the past three years. He has also attended Aberdeen and Spearfish State Normals of South Dakota. Mr. Beebe's line is teaching.

#### Stanley Harris

Major, — History

Mr. Harris, who comes from New Jersey, has been closely connected with the student activities and the Student Government during his four years at Madison College. He was president of the Junior Class. He plans to teach this coming year.

#### George P. Katcher

Major, — History Mr. Katcher, from Newark, New Jersey, took

two years at Washington Missionary College and the rest at Madison College. He has taught one year at Lawrenceburg, Tennessee, and also in the Demonstration School here. He was president of the Student Body in 1935, and the same year was president of the Men's Glee Club.

#### Audrey E. King Major, — Health

Misc King stands out in our class as she has taken all her school work from the first to the sixteenth grade at Madison. She was graduated with the nurses' class of '36. She has acted as Sabbath school secretary, and also as a member of the Student Nominating Committee. She is a

#### Delbert Ging Liu

Major, - Agriculture

member of the orchestra.

Mr. Liu received a portion of his college work in the China Training Institute. He came here from Shanghai, China, for the last four years. He will take further work in this country before returning to the Orient where he wishes to demonstrate advanced methods of agriculture.

## Dorothy M. Mathews

Major, — Education

Miss Mathews is a Tennessean. She was born in a self-supporting unit. She has been an active member of the Student Government during her four years of college here. She has also taught in the Sabbath school. Her interest is in teaching.

## Ralph Moore

Major, - Physics

Mr. Moore, whose home is at Madison College, has taken all his college work here. His all-absorbing interest is physics, which will be his teaching field. He is president of the Quantum Society, and plays a violin in the orchestra.

#### Julius A. Paskan Major, — Health

Mr. Paskan is graduating from the nurses course this year as well as from the regular college course. He was president of the Student Nurses' Association, '37. His home is in Toledo, Ohio. He plans to go on with the study of medicine.

#### Glenn Edward Velia

Major, — Health

Mr. Velia came to Madison College from Elkhart, Indiana, for all his college work. He was graduated with the nurses' class of '36 as president of the class. He plans on the medical course, specializing in surgery.

#### Jetur T. Wheeler

Major. - Biology

Mr. Wheeler came to Madison College from Pewee Valley, Kentucky, being in charge of the sanitarium and school there. He took the major part of his college work at the University of Louisville, but has attended Madison College for the past year.

#### Elsie Wrinkle

Major, — Education

Miss Wrinkle, of Madison College, has taken all her college work here. She has been Sabbath school secretary and secretary of various institutional committees, and is also secretary to President Sutherland.

#### Tai H. You

Major, - Chemistry

Mr. You is from Chailyung, Korea. He has spent four years at Madison College, and will take further study before returning to his native land.

## It Is Finished

IT IS finished." These words, emanating from the lips of our Saviour some nineteen hundred years ago, culminated the earthly ministry of our Lord and commenced His heavenly work. It terminated His preparation for a work that made His earthly mission necessary. And now my period of preparation has been finished and it is my privilege and obligation to go forward in the higher work that the Lord has planned for me. How well these duties are performed depends upon the degree of application and intensity of study undergone during my preparatory work.

Unless there has been a harmonious development of the mental, physical, and spiritual phases of my training, my preparation has been of no consequence. I feel that my college activities have been of such a nature as to favorably develop these fundamental principles.

From the manual labor performed has been developed a spirit of patience, humility, and usefulness. Without this no teacher's training could possibly be com-

# A New Class Activity Demonstrated

THE Madison College Seniors of '37 are a practical-minded group. Their four years in a school where theoretical and practical training are merged in one have taught them to weigh values in life's situations. It was, therefore, with united action that they conceived and carried out a pre-commencement activity of unusual interest —a personal bird's-eye view of the Southland and a visit to sixteen unique institutions where practical educational and health programs merit duplication in many places. To see at first hand the work of men and women who are giving their lives to the service of humanity, and to evaluate for themselves the interest drawn by them from such an investment that it might prove an incentive to go and do likewise, was the objective of the Study Tour. The faculty gave its most cordial approval and encouragement, and faculty and student body cooperated to the fullest extent in the plans whereby the necessary means for the tour were raised.

On the morning of June 9 an eager group of eleven gathered in Mrs. Scott's driveway. Suitcases, kodaks, umbrellas, notebooks, and Ralph Moore's violin were all safely stowed away, a word of prayer offered that God's blessing would be with us on our tour and we were off! We could not hope to encompass all we would have liked but contented ourselves with an itinerary including as many types of institutions as possible. We were interested in knowing:

I. The underlying purpose of each institution.

(a) Why in existence

- (b) How it differs from others
- (c) Could it be duplicated elsewhere

2. Whether it holds to past type of education or is meeting present-day needs.

3. Its recognition of the educational triangleharmonious development of the physical, mental, and spiritual natures.

4. Whether basic programs in health and agriculture existed.

5. Whether school and students have outside means of support or are dependent on work.

6. If students have real opportunity for bearing responsibility or are subsidized with work merely tacked on.

plete. Work, which called for skillful ability, and my general class studies have developed the intellectual phase of my preparation.

My Bible classes and worship periods were the source of inspiration for a wider and higher service for my Master. They pointed out to me the elements in my make-up which needed bolstering before I could serve my Master with the greatest degree of efficiency.

My social life has continually kept before me the needs of a sin-lost world. It has shown me the necessity of cooperation, and has implanted within me the spirit of love, true fellowship, and equality. The force of Christ's words, "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto Me" has been indelibly impressed upon my heart and mind.

I thank the Lord for such a preparation. May others also grasp these opportunities to prepare for service that they too may have a share in the promulgation of God's message to this world.

George P. Katcher

7. In regard to industries— Whether products contribute to benefit of student (in learning value) and good of buyer or are merely a means of support.

8. Whether students prepare for "white collar" or practical jobs.

9. If student government exists, and extent of its function.

10. Whether school has religious background or is just Christianly social.

11. What co-education restrictions, freedoms, etc., exist.

12. Whether leaders sense definite call and aim of institution to fill real need, or continue because pay goes on.

The Lawrenceburg Sanitarium and Hospital is a very busy place. We arrived there in the middle of the morning, and three operations had already been performed. Mrs. Sargent, Miss Whiteis, and Mrs. Wille showed us around the sanitarium. Those of our group who are graduate nurses or who expect to be doctors enjoyed the details of the operating room while those who will teach explored the schoolhouse nearby. The interest of all the workers in the success of the work was evidenced by the neatness of the whole place and the care given the lawn, hedge, and flowers.

Thirty children attended the ten-grade school this past year. Professor and Mrs. Low head the schoolwork. Some of the students work their way by work in the sanitarium and on the farm.

The TVA school at Sheffield, Alabama, was everything we had been told in the way of progressive education. Here education is a beautiful living together from day to day of pupils and teachers. Each child is regarded as an individual, and his days are so filled with joyous doing that learning fascinating. He is not educated away from life's realities, but among them. The interest with which a small lad explained to us their study of soil erosion indicated the intelligent use made by his teachers of practical problems. Another in-stance of this was the concrete bridge which spans a little ravine near the school. This bridge is the work of the boys none of whom are above the sixth grade. The gardens in an adjoining field are the basis for lessons in mathematics and soil fertility, as well as encouraging children who do not like vegetables to add willingly to their diet those of their own raising. We would like to have attended a school after this order in our own elementary years.

Near Sheffield's twin city, Florence, we made a brief stop at the El Reposo Sanitarium. Through an interest aroused in this little institution by his health talks on the radio, Neil Martin has ben able to make some fine improvements in this place. The versatility of the leaders in self-supporting units is truly wonderful.

By night of our first day we found ourselves at the Pine Hill Rest Cottage near Birmingham, Alabama. Mr. and Mrs. Archie Page, Cordia Brizendine, and Mr. and Mrs. Roy Williams, all of whom have at different times been Madisonites, made us right at home. The lovely setting of the little Rest Cottage and the work it is equipped to do were a real surprise to those who had never been there before. It could and should be duplicated in many places. It is inspiring to find young people with the vision that it is good to develop with a small institution and that service in any capacity is worth while, whether feeding the chickens, making patients comfortable, preparing meals, or tending flowers that refresh tired eyes.

Several of our group had read "The Sunday School Lady of Possum Trot," and looked forward to seeing the school which had originated in a log cabin near Rome, Georgia. After registering in their visitors' book, we were given an escort who answered our many questions as he showed us through the spacious grounds of the Martha Berry Schools and College. Eighty per cent of the

thousand students earn their expenses. We felt drawn to the log buildings of earlier days as we thought of the young people who had received in them the ideals of leadership that sent them out to lift others as they themselves had been lifted. In the new quadrangle, a gift of Henry Ford, we found the weaving department. Efficient young women were weaving exquisite patterns in towels, curtains, handbags, and other useful articles.

We of the South could not leave northern Georgia without having our classmates from the North see Lookout Mountain, and we drove hard and long to show them a sunset from its top. One never tires of this sight. Mrs. Scott, not going down to Umbrella Rock for the sky effects, had an even rarer treat. As she was sitting quietly by the path in the deepening twilight, a snap of a twig drew her attention to an open space at a little distance, where to her great surprise a white fox trotted leisurely in plain view for a number of yards.

Campmeeting was in progress at Collegedale, which meant crowded dormitories, but this did not lessen the hospitality shown us there. We had so many friends there, a week's visit would have been all too short. There, as at Madison, students carry the work of print shop, bakery, laundry, dairy, auto shop, and farm to earn their school expenses. An education earned is one appreciated.

The John C. Campbell Folk School near Brasstown, North Carolina, opened our eyes to the field of adult education. This school is conducted after the order of the Danish Folk Schools. Handcraft-carving, weaving, sewing, woodwork, etc.,is given its proper status as recreation in a rural program. The wood carving becomes a financial aid to those who become expert at it. It interested us greatly, and we were amused by the mules depicted in all the various moods to which they are subject.

It was our privilege to meet Mrs. Olive Campbell and Mrs. Marguerite Bidstrup, the leading spirits in this work. Their objective is to make life fuller for their students without hampering them with a needless accumulation of facts. They believe facts will follow vision.

Our brief stop at Pisgah made us determine to stay longer next time. Our dietitian enjoyed the visit to the diet kitchen where the plan of service was explained by the persons in charge. A dining hall to replace the one destroyed by fire is being erected by students partially from building material salvaged from Driftwood (a very large hotel built on a nearby mountain just prior to the depression and never completed), which has proved such a boon to both Pisgah and Fletcher. As one worker remarked,"The Lord has unforeseen ways of bringing material to hand when needed, but it was rather unusual to have it piled up for us in a hotel like Driftwood." Eleven grades of school-work and a practical nurses' training are given at Pisgah.

Our schedule read, "Fletcher before sundown:" and we arrived there accordingly. After cleaning up we were surprised beyond words to be conducted to the dining room where, as the young men of the class said, we were undoubtedly served a banquet." One of the feminine members said she felt as though she were "president of Madison College instead of just a senior." The thought-fulness and work entailed were much appreciated by all the class.

Some of our number took part in the Sabbath school. A special class for us was conducted in the library by Mrs. Jasperson. She not only taught the lesson for the day, but wove into it her attitude toward life's objectives, and told in no uncertain terms of the satisfaction she had found in a life spent for others in the type of work Fletcher represents.

Our class had charge of the service at the sun-We attempted to give the students down hour. We attempted to give the s reflections from our study tour to date.

Learning that Professor Jasperson has two methods of determining a person's fitness for selfsupporting work, we were anxious to qualify. These tests-- a hike to the top of a mountain or an early-morning swim in a mountain stream-sounded exciting, and we were glad to find that the latter was his choice for us. Therefore, at four-thirty o'clock Sunday morning (possibly the hour is part of the test!) we rose and met the Jasperson family in front of the dining room. Our destination was Pisgah National Forest. The early drive was ex-hilarating (and chilly)! Eighteen or twenty miles brought us to a fine stream, the very sight of which tested our metal. Bravely, with many shiverings and shakings, all but three mustered courage to dive in. We three, clad in heavy sweaters, stood on the bank and in between the chattering of our teeth encouraged those in the water to make good the reputation of the class. Roger Goodge was the longest in the icy water, even having his first cup of hot cocoa and a sandwich passed out to him before he reluctantly came out to dress. Mrs. Jasperson counseled us to keep the memory of that morning with us as the summer advanced at Madison.

As we saw the opportunities Fletcher offers young people made possible through the sacrifices of the faculty, and the careful operation of the many industries needed by the sanitarium and school we could understand why one of the leaders said, "The glory of Fletcher lies in the young people who have been here." The work here made a real appeal to one of our number, and we are happy that she is responding after graduation.

At Crossnore, North Carolina, we had the privilege not only of going through the school but also of spending a short time with Mrs. Mary Martin Sloop in her own home. She told us in her delightful manner of the problems, social and otherwise, encountered at Crossnore. She has an exceptional understanding of the people for whom she works. She brings to her students the best the outside world has to offer without its artificialities. Mrs. Sloop and her associates believe their own mountains have much to offer the youth, and they encourage them to recognize and build on Everything on the campus or in the buildings this can be duplicated in the home environment of any youth. As we bade Mrs. Sloop good by, we felt our vision had been broadened and our lives enriched by this contact.

We enjoyed a wonderful hour at Blowing Rock at an elevation of over four thousand feet. As far as eye could see north, south, east, and west, one mountain range rose beyond another—a chal-lenge to youth to bring life's opportunities to those who dwell therein.

Driving on after dark to Banners Elk, we finally reached the Laurel View Sanitarium "on top of the world." Mr. and Mrs. I. D. Pound stay faithfully by the work there, serving the needs of their community in a quiet way. They had gathered the people together in the schoolhouse for a service, but unfortunately our arrival was so late that they had all gone home. We wished we could promise these people a nurse for the summer months and a teacher for the winter.

From Banners Elk we turned northwest through a corner of Virginia, on into Kentucky. We were bound for Pine Mountain Settlement School, which lies in a beautiful valley between two mountains and was worth all hazards to reach. We appreciated the time Mr. Dodd spent in showing us over the buildings and explaining the experiment in education they are working out. In many ways their plan is similar to that of Madison College. Their buildings were all constructed by local and student labor. The student body is divided into two groups, one carrying the work of the institution in the morning while the other attends classes, with the process reversed in the afternoon. Stu-dents are given great freedom and range in the choosing of their studies.

The office of the student government interested us with its unique anecdotal records of the students. Each semester the parents are given a very unusual picture of their son or daughter in the light of his or her conduct or attitude in the school. Pine Mountain has high ideals: no smoking, no lipstick, no high heels, and no type of dress out of keeping with the environment is allowed.

At Berea College we had time to see only three of their sixty-seven industries. Their bakery was fascinating to visit, and its products proved our dinner to be as good as they looked. The hospital where the sick among the fifteen hundred students are cared for was interesting also; and the weaving department had charms of its own to those of us who are anxious to see Madison's grow and develop.

We drove through the grounds of the University of Kentucky in Lexington on our way to Pewee Valley near Louisville. The school and sanitarium at Pewee Valley are operated by a group most of whom have been Madison students. A member of our senior class, J. T. Wheeler, is president of the institution. We had a very cordial welcome there, with refreshments on the lawn following a swim in a near-by pool.

The last day of the tour dawned with not so The last day of the four dawned with not so much mileage left but a number of points to visit. We stopped to take a picture of our group on the steps of the "Old Kentucky Home." The little log cabin where Abraham Lincoln was born, and the spring from which he "toted" many a pail of water, were interesting historical sights.

Dinner in Bowling Green, and two more stops— the first at Chestnut Hill. That is the home of the author of this record, and she can testify that though it may be invaluable to be born in self-supporting work, it is next best to be "raised" To have parents whose faith in God's plan in it. moved them to give to their children the advan-tages of a rural environment while at the same time contributing to the betterment of that environment in lines of health, education, and agriculture, is an asset to any young person.

At Fountian Head is one of the first rural schools. A good eleven-grade program is carried on there. Building up a sanitarium after two fires calls for courage of a divine origin, and this these workers have. Mr. Mulford showed us around the place and gave us an interesting outline of their work.

We reached home on schedule time, having gone eighteen hundred miles through six states in our eight days. Our treasurer had planned so wisely that our funds were more than sufficient. The trip had been a success. We had seen a variety of institutions, each having its own personality and serving its community in a definite way. We had found each group of workers consecrated to the service of humanity, and contact with them had been a real inspiration. We had seen community social, educational, agricultural, and health problems attacked from different angles, and it gave us much material for future thought and study. And now as we pledge ourselves anew to the principles for which Madison College stands, we can say from seeing with our own eyes and hearing with our own ears that it is a goodly work to which the Lord hath called. We will be strong and have a part in it! Susan W. Ard

## What College Means to Me

FINISHING college means to me first of all the attainment of a goal which I had always believed was possible. In my younger days I did not have educational advantages, and many times had been led to feel that reaching such a goal was an impossibility for me. However, I had learned from practical life that if you do not succeed at first, success may come by trying again and again; and the reaching of this goal proves that it can be done if one is willing to pay the price.

But, for one coming from a self-supporting Unit and returning to it, graduation from college means much more than the mere attainment of a goal. I well remember seventeen years ago, beginning with a trembling heart the work now represented by Pewee Valley, for which I well knew I was unfitted from the standpoint of training. By combining hard work and close application to study, many practical problems were solved, but there was always left with me an insatiable desire to know the reason for some things.

Another thing: As the work at Pewee Valley grew, greater and heavier demands were made upon us. The need for system, organization, closer cooperation, the development of wise plans for advancement, all called for a better theoretical understanding of the problems before us. All of this provided the incentive and the determination, as well as the purpose, for college training. It has been this purpose, which too many college students lack, that has made my school experience mean so much to me.

A few years ago a prominent city attorney, in discussing my future, said to me, "Go on, son; you're now just at the age to know what you're going for." And now, after combining the practical and the theoretical, I feel better fitted in every way to meet the problems confronting us as I return to our institution at Pewee Valley.

#### J. T. Wheeler

## Whither They Go

Stanley Harris will teach this coming year at Savannah, Georgia, where he will be principal of the ten-grade school there.

Helen Deal Sandborn will continue here as dietitian at the Madison Sanitarium.

John Jones and Ralph Moore plan to take more advanced work at Vanderbilt University in Nashville.

Dorothy Mathews expects to teach at Dickson, Tennessee, this coming school year.

Glenn Velia is making plans to enter medical school at an early date.

Mrs. Susan Ard is enthusiastic over returning to her work at "Chestnut Hill," Portland, Tennessee.

Mr. J. T. Wheeler is enrolling at Loma Linda this fall.

George Katcher is planning on teaching in the East this fall.

Elsie Wrinkle will continue her work here as recording secretary for the faculty.

Audrey King is going to Fletcher, North Carolina, to help in the Mountain Sanitarium:

Delbert Liu will work on his M.A. degree this coming year.

Mr. C. O. Beebe returns to his work in Minnesota.

### Commencement Exercises

Dr. E. A. Sutherland presented diplomas to the thirty-one members of the senior class at the commencement exercises held in the auditorium, Sunday evening, September 5. Sixteen received the degree of Bachelor of Science and diplomas were given to fifteen from the school of nursing.

Dr. George T. Harding of Columbus, Ohio, delivered the commencement address. In speaking to the graduates Dr. Harding said, "There has never been a time when a need for service for our fellow men is so important. I feel tonight that you young people should be very happy to have been given this training that now fits you to step out into the world which will welcome you because you have courage and a character born of real training. You have a desire to serve your fellow men."

After the processional, played by Mrs. Leland Straw, Professor Thomas W. Steen gave the invocation. Bayard D. Goodge sang, "O Light Divine" by Leroy Frisby, accompanied by the orchestra. Following the address Mrs. Elizabeth Frank, of Nashville, played a violin solo, "Adoration" by Barowski.

At the consecration service Friday evening, September 3, Dr. E. A. Sutherland used the words of the apostle, "Let this mind be in you which was also in Christ Jesus," in his counsel to the graduates. Inspired also by the solo, "We've a Story to Tell" sung by Miss Audrey Hill, the graduates responded to Dr. Sutherland's counsel and the consecration prayer was offered by Dr. George Droll.

Sabbath morning Professor Thomas W. Steen preached the baccalaureate sermon from the experience of Esther quoting from chapter four, verse fourteen, "And who knoweth whether thou art come to the kingdom for such a time as this?" It is for such a time as this that young people with Christian training are called to give their best efforts. Professor Steen said that the world realizes the need of such. In the words of one leading educator the challenge is put in this way: "What we need most is educators who can visualize the kingdom to come.' Our young people, educated under Christian influences, have the opportunity to respond to this challenge because they have been trained for service "for such a time as this.'

#### Clara Belle Culver

#### Y. T. C. State Encampment

T WAS a distinct pleasure for the Madison College Youths' Temperance Council to have the Y.T.C. State Encampment held on the Madison campus over the past week-end. The students enjoyed being with their fellow Y.T.C. members and especially with their State President, Miss Betsy Josecyln, Mrs. Lorena B. Upham, State General Secretary, and Miss Helen Byrnes, National General Secretary.

The Encampment began with a Round Table on the lawn conducted by Miss Byrnes. With her usual enthusiasm she outlined the Y.T.C. program as one of high spiritual values necessarily including total abstinence.

The Vespers Service opened with a Scripture memory program. The Scriptures were given "with the spirit and the understanding." The young people who spoke were envied the chapters they have stored in their memories which were, Luke 2, Rom. 12, Phil. 4, Ex. 20, Ps. 91, and Ps. 37.

Several of the children of the Loyal Temperance Legion sang, "We'll Wind the Ribbon White Around the World."

The talk by Miss Byrnes on "Elevated Living" was appreciated. She emphasized that being drawn to Christ is elevated living. "Life and religion are one or neither is anything."

A Fellowship Supper was served in the Home Economics Building to fifty Y.T.C. members and interested friends. Mrs. George Droll was the hostess of the evening. It was a very pleasant occasion of Christian fellowship closing with devotions.

Sunday the Morning Watch was observed in the early morning hours in South Park. Philip Hinerman, President of the Kentucky Y.T.C., spoke on the price of discipleship. All felt it was good to have been there.

An outdoor breakfast, which was enjoyed by all, followed.

At eleven o'clock Philip Hinerman spoke in the Assembly Hall. His theme was "At Any Cost I Choose Christ." His earnest appeal led all to make the same resolution though it mean a change of friends, occupation, or of life plans.

It was with real regret that the goodbys were said and the 1937 Y.T.C. Encampment was a thing of the past.

# On The Twenty-third Psalm

In "pastures green"?, Not always; sometimes He Who knoweth best, in kindness leadeth me In weary ways, where heavy shadows be

And by "still waters"? No, not always so;

Offtimes the heavy tempests round me blow. And o'er my soul the waves and billows go.

But when the storms beat loudest, and I cry Aloud for help, the Master standeth by,

And whispers to my soul, "Lo, it is 1!" . . . . . So, where He leads me I can safely go,

And in the blest hereafter I shall know Why, in His wisdom, He hath led me so.

#### THE PEPTIMIST CRIER



# Who's Who in the Nursing Class of '37

## Howard Davidson, Class President

Battle Creek, Michigan

After being graduated from Mt. Vernon Academy, Mr. Davidson entered college here, but dropped out of school to work for two years as General Manager of the Madison Cafeteria in Nashville. During his time in nurses' training he has been active in representing the nurses' on the Board of Directors in the Student Government. He plans to finish his B. S. in Nursing and Religious Education at Pacific Union College.

George Randolph, Class Vice-President Mt. Vernon, Ohio.

Mr. Randolph is also a graduate of Mt. Vernon Academy. Since he entered nurses' training here he has decided to finish his B. S. before going on to medical school. He expects to remain here two more years.

Viola Carleton, Class Secretary-Treasurer Bozeman, Montana.

Her faithful work in keeping our records and collecting our dues has been very much appreciated by every member of our class. She plans to take post-graduate work in obstetrics.

#### Joseph Bischoff

St. Petersburg, Florida.

Besides his nursing work he has had the responsibility of Advertising Manager of the **Peptimist Crier** during the past year and is elected Editorin-chief for the coming year. He plans to remain here until his wife is graduated from the nurses' course next fall. Meanwhile he will take college work.

#### Irene Douglas

Nashville, Tennessee.

She attended church school and Junior High in Nashville and finished her Senior work here. Her plans, at the present, are somewhat indefinite, but we are sure she will make a successful nurse.

#### Marie Jones

Elk City, Kansas

A year of assisting in her doctor brother's office was the deciding factor in Miss Jones choosing the nursing profession. She plans to go to California for further work and study.

#### Martha Jones Bradenton, Florida

Miss Jones taught in public schools in Florida

before coming to Madison for nurses' training. She served a term here as Secretary of the Student Nurses' Association. Later she will be connected with Public Health Nursing in Havana, Cuba.

#### Floy Miller

Great Falls, Montana

Before coming to Madison Miss Miller attended the Montana State College. She expects to work in California.

#### Julius Paskan

#### Toledo, Ohio

He will also be graduated with the college class getting his B.S. this year. He will remain here in the clinical laboratory for a few months before going to Loma Linda, California.

#### Vesta Pifer

Bonnerdale, Arkansas

After being graduated from the Madison High School, Miss Pifer entered nurses' training. She plans to remain here for a while before taking post-graduate work in Chicago.

#### Mary Pooser

#### Tampa, Florida

Since she was three years old nursing was her desire and aim. She plans to do office nursing.

#### Josephine Rand

#### Muskegon Heights, Michigan

Through the influence of Seventh-day Adventist friends, Miss Rand came to Madison. The class association with Christian young people resulted in her being baptized this year. She served as president of our junior class, and during the last few months has been President of the Student Nurses' Association. She plans to return to her home to work in a near-by hospital.

#### Freida Reinholtz

Aberdeen, South Dakota

She finished her academic course at Madison. Her work in a hospital before coming here led her to decide to enter training. Her desire is to post graduate in surgical nursing.

#### Harry Sorensen

Lynbrook, N. Y.

He was president of our freshman class and vicepresident of Student Nurses' Association. He plans to do private duty work for a time before getting his B.S. degree.

#### Mary Vaselenko

Pendicton, British Columbia, Canada

After finishing her course in Normal at Broadview College, she taught church school and did Bible work near Chicago. She plans to take up Public Health Nursing.

## Ideals of a Madison Nurse

I SOLEMNLY pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standards of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care."-Florence Nightingale Pledge.

It has been the custom in the past in this school for the nurses finishing their probationary period to repeat this pledge at the capping exercises. These words have a world of meaning, but unless they are spoken in sincerity they are like a ship without the rudder: It can not anchor safely in the harbor for which it was destined. Our ships must have rudders controlled by the guiding hand of God to bring them safely in.

The above pledge is our nurses' pledge. In addition to it is the pledge to spend our lives, with God's help, in saving souls for eternity. How can it be better done than by ministering to the physical life first, thus preparing a way for spiritual life? To save a soul from sin and to guide him to heaven brings unexpressed ioy. This kind of service is acceptable to God.

Mary Vaselenko

# Class President's Message

OUR Madison school days are over. We are leaving here as graduate nurses, going forth into the world-wide field where needy and suffering humanity calls for the best we have—our love, our devotion, and our service.

These three years of intensive training have, in a small measure, prepared us to meet the world's great need of sincere, loyal service. We have learned to love and sympathize with poor, suffering souls, languishing on beds of pain, or sick at heart and longing for peace and hope. To such we have learned to speak words of sympathy and courage, and to add to their physical comfort; but somehow we have not always found it easy to speak to their souls, and have often neglected to direct them to the Great Physician who heals

#### Farewell

- Farewell, dear nurses, faculty,
- And all friends here we know. We've been with you for three short years; You've watched to see us grow
- In knowledge, faith, and loyalty,
- In Christian standards, too.
- We hope we've been a help to man As we have journeyed through.

The road has been a steady climb; We've not regretted it,

- For it has been a joyous task For each to do his bit.
- We thank you for the things you've taught, The confidence you've had;
- We can't express it quite in words Except to say we're glad.
- 'Tis sad to think as time draws on That each of us must part;
- But these three years will always be Embedded in each heart.
- We hope that we some day shall meet On heaven's celestial shore
- Where partings never come again; Joy reigns forever more.

Mary Roberta Pooser

the soul as well as the body.

But we must rise to our calling and our responsibility. "The faithful worker keeps his eyes fixed on Christ. Remembering that his hope of eternal life is due to the Cross of Christ, he is determined never to dishonor Him who gave His life for him. He takes a deep interest in suffering humanity. He prays and works, watching for souls as one that must give an account, knowing that the souls that God brings in contact with truth and righteousness are worth saving." "Counsels on Health," P. 250.

We are counselled to "patiently, sympathetically, lead the sick to see their need of the Saviour," for the grace of Christ in the soul will uplift the whole being. And in no better way can they learn of Christ's life than by seeing it revealed in the lives of His followers.

In giving heed to this counsel of God, may each one of us by His grace be more loyal to our Creator—the Great Physician. May none of us once be guilty of negligence in carrying out His orders. May we be always alert to hear and understand them, ever ready to assist Him in His work for suffering humanity. If we are but sincere and loyal in His service, we shall find joy in bringing souls into His kingdom.

Our time for service is short. The epidemic of sin is raging; well nigh has it destroyed the human race. Our death struggle with sin must be vigilant and ever heroic if we would rescue the few remaining souls. But victory is in Christ, and in Christ shall we be victorious. In Christ-like sincerity, loyalty, and service we go forth in His name to save lost souls.

And now to you, dear fellow-students, we must bid farewell. As we are graduated and leave you to step into our places, we place in you our utmost confidence and highest ambitions for leadership in earnest Christian service.

We know we have come far short of the true standard—there is so much we have left undone; and as we reflect the past, we are made to wonder how much help we have really been to you. You have steadily advanced with us, and we have enjoyed your loyal companionship, but now we must separate. We leave you to keep steady the ship. You will need much grace and strength from God to better your opportunities. You, too, will soon come to the parting of the ways. We plead with you to ever be true to your noble calling in service for others.

May we submit to you our aim and motto—"Sincerity, Loyalty, Service." In sincerity we have chosen our life work; in loyalty we shall remain true to our calling; in service we shall exemplify the spirit of true love and unselfish devotion; and united with heavenly power we shall ever strive to "Save Lost Souls" from sin.

Howard Davidson

# High Spots

N URSING is not all work, for throughout the years of training there is a constant stream of social functions which pleasingly divert the mind from the ever-present tasks of nursing. Having begun with our early probation period, and lasting until the very end of our course, these moments of entertainment will linger long in our memories.

That first reception into the Student Nurses' Association, those annual Christmas parties and Fourth of July picnics, are but a portion of the pleasant memories.

That auspicious occasion when, with a feeling of exaltation, the "probles" were no more, those caps symbolizing service having been placed upon untutored brows: this moment holds a prominent place in our books of memories.

A pouring rain, a bedraggled group, a fine picnic lunch; the zoology room of the Demonstration Building — these are the memories of our first social event, the freshman picnic.

Jupiter must have been forewarned the next year, for as juniors we succeeded in avoiding the rain for our picnic, being likewise successful at the later celebration for the departing seniors. There among the many scenes of Shelby Park all thoughts of the sanitarium and hospital vanished.

Then came the moment when we, as seniors, placed upon the heads of a new, eager, ambitious group, the caps which were to them the privilege of labor such as ours had been.

Dunbar Cave! Its many inaccessible shelves, and places of entertainment, filled with bursts of laughter at the acrobatic stunts and antics of the boys, was our next place of adventure.

The alumni banquet brought to light long, shimmering evening gowns, the presence of which we had not been aware. The Association, with a group of the higher ranks of our profession, provided us with an evening of sophisticated enjoyment.

The final picnic, with us, the seniors, as the honored guests, and of course the life of the party, will long be remembered, for the juniors were grand hosts and hostesses

The moments pass, but the last fleeting hours of graduation will remain with us, for in them is the consummation of all our hopes, ambitions, and ideals. We stand upon the threshold of a new existence and a new outlet for our knowledge. We leave this, our Alma Mater, with a feeling of deepest regret, but before us stretch eternity and space in which to exercise the greatest good to mankind, those principles which have here been taught to us.

Floy E. Miller

## Christian Service

TT WAS midnight, and all was stillness in the hospital ward. Presently a faint sound was heard. The nurse moved closer to hear the last words of the dying man. "Nurse, say the words to me again." Prayerfully the faithful nurse repeated the story of Jesus and His power to save. With a smile of assurance on his pale face, the old man faintly uttered in broken words, "Thank you, nurse, I am not afraid to die now."

Only a few minutes remained until the time of a serious and difficult operation. Everything was in readiness, but the patient seemed a bit restless. The nurse stepped to her side and whispered something. The patient became calm and replied, "Yes, I will remember that you are praying for me, and I am sure all will be well."

The operation was successful, and the

patient recovered rapidly. Many were the happy moments spent between the patient and the Christian nurse. The faith of each was strengthened as they talked together of Jesus' love and the sacrifice He had made that all might be saved. A new life was beginning in the heart of the patient, and soon, to the joy of the nurse, another

## A Nurse's Prayer

Seven o'clock and the nurse's work Was done for another day! She heaved a sort of tired sigh

And put the chart away.

Then sat for a moment and bowed her head Over the little white desk. "I wonder," she said to herself, "after all, Am I really doing my best?

"Perhaps I could have begun the day

With a brighter cheerier smile, And answered the bells with a 'right away' Instead of an 'after-awhile.'

'And I might have refrained from that half-way frown,

Although I was busy then When that frail little boy with sad, blue eyes Kept ringing again and again.

"Or perhaps the patient in 18-A Just needs a gentler touch There are lots of things I might have done That wouldn't have taken much."

She sighed again and brushed a tear Then whispered, praying low, "Oh, God, how can you accept this day When it has been lacking so?"

And God, looking down, He heard the sigh, And saw that shining tear, Then sent His angel messenger

To whisper in her ear:

"Perhaps you could have done better today; But, ah, the Omnipotent One, Seeing your faults, does not forget The beautiful things you've done.

"He knows, little nurse, that you love your work In this world of sickness and sorrow; So gladly forgives the lack of today, For you will do better tomorrow."

And the nurse looked up with the tenderest smile, "Tomorrow I'll make it right." Then added a note in the order book.

'Be kind to them, please, tonight.'

-Selected

life was surrendered to the service of the Master.

A doctor addressing a group of Chris-tian nurses once said, "I send my patients to this institution because they get well faster. Here you do more than is required. Anyone can be taught to give a treatment, administer medication, or carry out a procedure, but it is only a nurse who loves God and her fellow men whose tired feet will carry her to the bedside unasked, there to minister loving service, and smile when there is more to do. Loving hands and a cheerful heart will do more for the recovery of a patient than any prescription it is within my power to order."

It is the love of Christ within our hearts that enables us to do efficient service for God. Let us as Christian nurses diligently seek Him for guidance as we go about our daily tasks, and tactfully master every opportunity for saving others.

#### Vesta Ferne Pifer

## Surgery

TT IS ten-thirty o'clock, and the tired nurse is ready to close the surgery door and go home to rest for the night. Just then the telephone rings inside. The tired look is still on her face, but she hurriedly opens the door and answers the call.

"Hello. This is Doctor Murphy. I am sending an emergency appendectomy. Please schedule it as soon as possible. The patient will be over to the hospital in a few minutes."

"Yes, doctor. Everything will be ready in half an hour.'

She stands still at the phone and wonders whom she will call first.

"Number 823, please."

"Miss Wright, we have an emergency right away.

Soon she has the crew together, and all are making ready for the operation. As she stands in the "scrub" room scrubbing for ten long minutes, she wonders if everything will go smoothly and if the patient will survive.

"Listen! What is that? It is the ambulance bringing in an accident case. Miss Wright, what are we going to do? We already have one emergency.'

The shrill shriek of the siren is heard again as the ambulance approaches the hospital grounds. Cold chills go down our spines as we wonder what we should do first. Soon the injured man is transferred to the carrier and rolled into the surgery. It seems that he is breathing his last breaths. The doctor is immediately summoned, and the patient's wounded head and face are quickly dressed, but the last breath is gone.

Now the appendectomy is beginning. Everything goes well, and soon the patient is hurriedly wheeled to the ward. The fact that the operation was a success gives the tired nurses added courage to face the duties in the disheveled operating room, which an hour or so before was spotlessly clean. It will mean at least two hours of hard work to put everything in order again. But in spite of hard work and long hours, the experience in the surgery has been most interesting and enjoyable.

Freida Reinholtz



#### ANNOUNCING!

Judith Born June 30, 1937

Daughter of Dr. and Mrs. Joe E. Sutherland Congratulations!

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Sorrow pervaded the campus on July I because of the death of Mrs. Nellie Druillard. She had been connected with Madison since its early days, and to those of us here she will be remembered as "Mother D."

A large number of students and teachers were privileged to attend the campmeeting held at Lebanon, Tennessee, July 16-24. Mrs. Lew E. Wallace, from the college, had charge of the Junior division during that period. The Madison Foods were represented at the camp, and a large variety were sold. Each day during campmeeting our campus and its industries were visited by many from the campground.

Dr. E. A. Sutherland, Mrs. Lida Scott, and Miss Florence Fellemende made a trip to North Carolina and the East in interest of extension work.

The latest new house being built on the campus is that of Miss Elizabeth Windhorst. It will be ready for occupancy at an early date.

Mr. and Mrs. George B. McClure have connected with the Alabama-Mississippi Academy, at Chunky, Mississippi, where Mr. McClure will be principal this coming school year. Mr. A. B. Burdick will fill Mr. McClure's place in the Printing Department.

Miss Georgia Sutherland is visiting her uncle. Dr. E. A. Sutherland, and aunt, Mrs. G. A. Droll.

Mr. and Mrs. Marvin Meeker and family are now located at Broadview Academy where Mr. Meeker will be engineer. Mr. Neville Jones is to take over Mr. Meeker's work here.

Professor and Mrs. W. E. Straw recently visited their son Leland, and family, who is head of the Music Department of the College.

A large number of new students have arrived for the coming school year. We heartily welcome them into our midst.

#### Wedding Bells?

Pat C'Callaghan and Paula Reinholtz were married July 22 at the home of Elder W. W. White, in Nashville. We wish this young couple much success as they travel life's journey together.

North East West South

Miss Margaret Brown is nursing at Loma Linda, and writes of seeing other former Madison students guite often.

Mr. and Mrs. S. G. Arendt come to us from Wisconsin. Mr. Arendt is an experienced tailor and will have charge of the Tailor Shop.

Professor and Mrs. Doyle Kaylor, from Colorado, have arrived, Professor Kaylor to assist in the Bible Department.

Since the Post Office has entered Third Class, it is now authorized to sell Government Bonds.

Professor Thomas W. Steen, former president of Emmanuel Missionary College, spoke at a Sabbath service.

At a chapel hour, Elder Leo Odom told of his experiences during the present unrest in Spain.

Professor T. W. Christman, head of the history department at Walla Walla College, spent a short time on the campus.

Elder H. H. Votaw, of the religious liberty department of the General Conference, paid Madison a short visit.

Mrs. C. E. Andross has been visiting her brother, Professor Nis Hansen, Jr., head of the Physics Department. She is laboring in the mission field of Jamaica. She is a former student of Madison, and will be remembered as Jenny Hansen.

Two illustrated lectures, featuring "Paul's Journey to Rome" and "The Land of Palestine," were presented by Dr. J. O. Kinnaman, of Martin College, Tennessee.

All that remains of the old laundry is a few piles of old boards and the foundation. We are very proud of our new laundry and the more efficient service which it is giving. Miss Irma Jackson has been spending her vacation in California.

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Miss Hazel King, class of '34, has returned to her teaching at the Pine Forrest Academy, Chunky, Mississippi, after spending the summer with her parents.

Word has come of a number of weddings of former Madison students, now scattered in various states.

Robert Keller and Fannie Cannada Joe Karlick and Ruth Province Lester Harris and Jean Witt George Schumacher and Louise Holst Ernest Bostleman and Helen Hoyt Stanley Harris and Vaughtie Chapman

Miss Ruth Johnson, who is a graduate of the school of nursing here, and the past seven years has been in Africa, spent a short time last week with her brother, Dr. David Johnson, and wife.

The seniors extend to all the visiting friends and relatives of the graduating class a hearty welcome to the college.

Several of our teachers attended the Educational Convention held at Blue Ridge, North Carolina.

Professor William G. Wirth, of White Memorial Hospital, Los Angeles, California, spoke at a recent Friday night vesper service.

Dr. and Mrs. Lew Wallace, and family, recently returned from their vacation in New Hampshire.

Wilfred Tolman was privileged to see the scenes of old Mexico, but he says he still likes Tennessee.

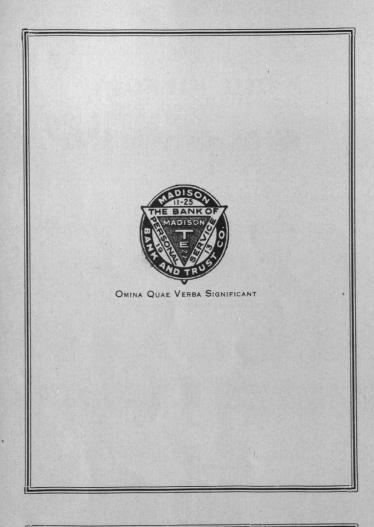
The senior nurses are anxiously awaiting State Board, which will be held September 15, 16.

At Pewee Valley, Kentucky, Miss Clara Belle Culver, one of our librarians, is cataloging the books in the school library.

Professor and Mrs. Nis Hansen, Jr., were made happy by the visit of Professor Hansen's mother and father, and cousin.

The annual Nurses' Alumni banquet was held July 29. The senior class was welcomed into the alumni as additional members.

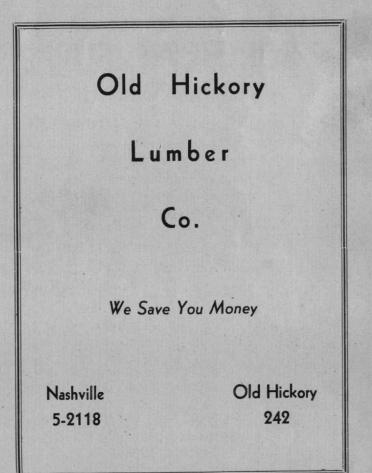
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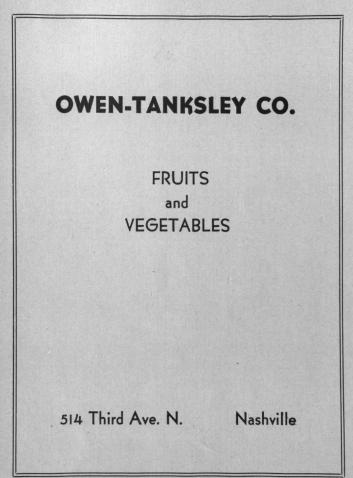
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