

THE PEP-TIMIST CRIER

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OUR AIM

TO CREATE A TRUE SCHOOL SPIRIT AND A WORKING INTEREST IN STUDENT ACTIVITIES

We feel the need of this aim in our school. This is a good school, established under the direction of the Spirit of God. It has wonderful principles as its foundation; but as the years have gone by there has come to be a lack on the part of the students to take an active part in the school, a lack of feeling that the school is what we make it.

If we would all take a greater interest in the school, its rules, their enforcement, and in every activity that makes for upbuilding, there would be much less cause for complaining.

The founders of this institution have sacrificed much in order that we might have the opportunity to secure a Christian Education. This school needs our cooperation that it might be all that the Lord planned it to be. Let us all do our part to hold up the hands of those who are carrying the burden of the work here. Let us study and learn how to govern ourselves that we might become better citizens of this school, and actively participate in its government, both in making and enforcing rules that are for the benefit of all.

We, as Christian young men and women, ought to raise our standards, and conduct ourselves in such a way that the best interests of the school will be fostered, and that the name of the school may not only gain in favor of all who know of it, but also be known as a school where: "the rules...as far as possible represent the voice of the school": then, as the statement continues in the book Education, "thus the student will feel a responsibility to see that the rules which he himself has helped to frame are obeyed." J. Zeigler.

Steaming

Here it is at last! "The Pep-timist Crier"! It's what you've been hoping for and now "here it is"! The reason for the delay in organizing a school paper was due to lack of steam! However, it won't be late again for there's a first-class crew firing now. Elaine Leslie, Thelma Hansen, and George Katcher are all in the boiler room stoking for all they are worth. It was pretty hard to get started, but now that we're on our way to success, let's keep going. (Page 2, Col.1)

STAFF

Editor-in-chief - - -	Stanley Harris
Associate Editor - -	Thelma Hansen
News Reporter - - - -	Elaine Leslie
Business Manager - -	George Katcher

Editorial

Printed words fail me when I attempt to express the enthusiasm that I have for the success of this small sheet. The size, however, will in no way retard the work that it was organized to do. It was formed primarily for the purpose of creating active spirit. Many good things will be issued through these pages. It will carry messages that will be of benefit to everyone.

We want you to recognize it as your paper. We aim to make its ideals so high that it will influence all who read it. Though it be as an infant now, it will surely develop into a powerful giant. But regardless of its size, if its aim is fulfilled, then will those who have lent their efforts consider it a success. S.C.H.

(More Steam)

We want to employ all of you as firemen. We need your help. Ideas are wanted; articles must be had. We can't do it alone; you must help us. Don't sit back and say it can't be done, but get up, grab a poker and start making steam. There are lots of hills to cross but we can make the grade if everyone will help. All you have to do is to get into the spirit of the thing until it becomes contagious. You've got a school paper now, so read it, talk it, push it. Start learning your school song and sing it, hum it, whistle it, until it influences all within its radius.

Let's make Madison the best place to live in by creating a real school spirit and by taking an active part in its government. Aim to make this small unpretentious sheet a true reflector of an ideal school. S. Harris

The Faculty Speaks

M. Bessie DeGraw

Madison exists for its students.

For thirty years it has been gathering them in,--often from far corners of the earth,--training them, and sending them forth to spend their lives in service for the Master and their fellowmen.

There would be no Madison were it not for this group of young men and women constituting the student body. In the program of the institution, teachers help; but it is the students that make the school. The institution is known far and wide, and for what? For the thing its students are doing and helping others to do.

Here is to be found that modern idea of education,--that education which is defined as Student Activity.

Madison students believe that each man should carry his own load,--his load of care and responsibility; his load in producing a living for the four hundred on the campus; his load in making this campus the highest type of community life.

That spells self-maintenance.

Likewise Madison students believe in democracy. It is the same stalwart, pioneer spirit that characterized our forefathers when England thought her colonies never could survive without the supervision of King George. But the spirit lived and developed until it set a world pace.

Some good people say that government by a school group can never be a success. Other schools are demonstrating that it can be. Madison students believe that it can, and should be.

The two pillars, therefore, of Madison are self-maintenance and self-mastery. This little sheet proclaims student activity. The students are the construction force when buildings are erected. Students raise the food supplies; students cook and serve the meals. Students make possible an institution program that ministers to the sick and afflicted.

Students do not work alone. Not that; they believe in cooperation, a student-teacher program.

For grumblers there is no room. For idlers there is no place. This is a strong and forward-looking student group. Life, energy, health, and vigor predominate. The young folks invite responsibility.

If perchance an idler or a grumbler drops in, he soon finds the atmosphere uncongenial and moves on.

Ours is a positive message. We love people. We love and respect those who are making possible our education. We feel that they love us and together we are solving some vital economic and educational problems.

To others who may be interested we extend greetings and the invitation, "Come thou with us and we will do thee good."

Did You Know That

Eleven of our students are children of former Madison students?

We have students from nine foreign countries?

Dr. Bralliar is in Who's Who?

Mr. Bisalski was a shoe salesman before he came to Madison?

Five of our Madisonites play with Dr. Erich Sorantin in the orchestra of the Nashville Conservatory of Music?

T. Hansen

Our Name

A small group of students, who are interested in student activities, met after chapel one evening and called themselves the Pep-timists. A number of other names were suggested, such as Civic Club, Boosters, Vigilantes, and Activators. We wanted a name that had life and zest to it so the list was narrowed down until the Pep-timists remained.

If you are interested in the meaning of the word, you might ask--we don't know either. It's the tone and spirit of the thing that counts. It is suggestive of our aim and purpose, to rejuvenate school spirit and activities. We are organized to do just that, so our name signifies life and worthwhile activity. You can help to achieve our aim and make the school what we would like it to be. We can; but it takes united effort.

W. Hass

Business

How much can you get for your money? Is what you get worth what you pay? When you invest money, are you satisfied to receive the principal back alone, or do you look for interest?

Always when money is discussed these questions arise. You face these questions now, in the capacity of our student paper. Let us see how you answer. Of course, there is no question about "The Pep-timist Crier's" desirability; there can be no doubt as to its need. We answer that for you. The rest you answer for yourself.

The staff has financed this first edition on its own responsibility. We want to show you it can be done. We want to give you a sample of what it will be like and, last but not least, we want to instill in your hearts the desire to make Madison a school of schools. With your help we cannot fail.

G. Katcher

Our Song

Hail to thee now, O Madison!

A school upon a farm
Where life is sheltered, calm,
and safe

From cities' strife and harm.

We work each day

To earn our way

In field and barn and shop.

We sow and hoe

To help things grow

On this dear, rocky spot.

Chorus:

To Madison, our Madison!

We pledge our loyalty.

May our ideals instilled

by thee,

Last through eternity.

Hail to thee twice, O Madison!

Beneath thy verdant trees,

'Mid shrubs and flow'rs of ev'ry
hue,

Where prospects ever please.

Thy walls of stone

Do not alone

Mere worldlywisdom give.

But bread divine,

Eternal wine,

That we may purely live.

Hail to thee thrice, O Madison!

Instructor in our youth.

May we the lessons thou dost
teach

Learn now in deed and truth

To heal the sick

To clothe the poor

To feed the hungry, too,

With standard high

They slogan cry,

"Go spread the blessed truth".

Hail again now, O Madison!

'Neath southern skies of blue

Throughout this needy country side

We'll heed thy council true,

In highways great

In hedges straight

We'll go in byways, too,

And teach to man

The gospel plan

As Jesus bids us do.

Mrs. M. Wallace

Chatter Box

E. Leslie

Sunday evening, April 7, we were favored by having the Oakwood Junior College quartet here. This quartet is traveling under the supervision of Professor Millet and is raising funds to buy books for their library. We especially enjoyed "Dry Bones" and "Swing Low Sweet Chariot" by the quartet, and "The Bells in The Light-house" by the soloist.

They didn't have to tell us how much fun a library campaign is -- we know!

Ruby Johnson was pleasantly surprised last week-end by having her sister and brother-in-law from Chattanooga walk in. They came to remind Ruby that it was time for her to have another birthday. Well "Happy Birthday" Ruby! we're wishing you all the luck in the world.

Beverly June Pruette had a very special visitor last week, her father. This is his first visit to Beverly since his trip around the world. After listening to Mr. Pruette play the piano, you'd know just exactly why Beverly June is so musical.

Helen Leslie spent last week-end at her home in Red Boiling Springs.

It seems like old times to see Mr. and Mrs. Julius Dietrich here again. Julius is finishing his class in Physics this quarter as he plans to go to Loma Linda this summer. Mrs. Dietrich, who was known to us as Elizabeth Vinson, has been teaching down near Daylight, Tennessee, this past winter.

Can you imagine-----

Ray Santini refusing a chance to give a talk?

Fern Pitcher without her hair ribbon?

Violet Goodge never smiling?

Louise Holst weighing 200 pounds?

Vinafred Rushing with black hair?

Elton Hansen and Bob Kellar not

on speaking terms?

Pat O'Callaghan being 6 feet tall?